

IDAHO CONTENT STANDARDS
KINDERGARTEN
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.	K.LA.1.1.2 Track or follow print when listening to a familiar text being read.	K.LA.1.1.3 Follow words from left to right and from top to bottom on the printed page.	K.LA.1.1.4 Identify the difference between a letter, a word, and a sentence.	K.LA.1.1.5 Show the one-to-one correspondence between a spoken word and a printed word.	K.LA.1.1.6 Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.					
Goal 1.2: Acquire Concepts About Text	K.LA.1.2.1 Show that print represents spoken language and conveys meaning (e.g., his/her name, environmental print such as signs, school and classroom labels).	K.LA.1.2.2 Name the parts of a book, including front cover, back cover, and title. (671.01.h)									
Goal 1.3: Acquire Phonological Awareness Skills	K.LA.1.3.1 Identify spoken words that rhyme (e.g., run, sun versus run, man). (671.01.b)	K.LA.1.3.2 Orally produce rhyming words in response to spoken words (e.g., What rhymes with hat?). (671.01.b)	K.LA.1.3.3 Orally produce groups of words that begin with the same initial sounds.	K.LA.1.3.4 Blend spoken simple onsets and rimes to form real words (e.g., onset /c/ and rime /at/ makes cat).	K.LA.1.3.5 Blend spoken phonemes (CVC) to form single syllable words (e.g., /d/.../o/.../g/... makes dog) and tell what word is made. (671.01.d)	K.LA.1.3.6 Identify the initial and final sounds (not the letter) of a spoken word. (671.01.g)	K.LA.1.3.7 Segment one-syllable words into its phonemes (e.g., using manipulatives to mark each phoneme).	K.LA.1.3.8 Identify the number of syllables in a word.			
Goal 1.4: Acquire Decoding Skills Using Word Parts	K.LA.1.4.1 Match vowel and consonant sounds to appropriate letters. (671.01.f)										
Goal 1.5: Acquire Decoding Skills Using Syllabication	K.LA.1.5.1 Name upper and lowercase letters. (671.01.e)										
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level.										
Goal 1.7: Acquire Fluency	K.LA.1.7.1 Read at least 25 one-syllable high frequency words.										
Goal 1.8: Vocabulary and Concept Development	K.LA.1.8.1 Classify common words in to basic categories.	K.LA.1.8.2 Explain word meaning from the context in which the word is used (spoken or written).	K.LA.1.8.3 Use words and concepts necessary for understanding math, science, social studies, and other Kindergarten content area text.								

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	K.LA.2.1.1 Tell the purpose for reading text.	K.LA.2.1.3 Connect the information and events in texts to self.	K.LA.2.1.4 Use picture clues and context to aid comprehension.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	K.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	K.LA.2.2.2 Respond appropriately to questions based on fact in expository text, heard or read.	K.LA.2.2.3 Identify and sequence information from expository text into correct order using pictures clues.	K.LA.2.2.4 Follow two-or-three step directions using picture clues.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	K.LA.2.3.1 Explain why a story that is heard or read is real or imaginary.	K.LA.2.3.2 Orally identify the characters in a story that is read aloud.	K.LA.2.3.3 Orally identify the setting in a story read aloud.	K.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end. (671.03.a; 671.03.b)							

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	K.LA.3.1.1 Participate in generating ideas using pre-writing strategies (e.g., whole class discussion).	K.LA.3.1.2 Draw a picture about a story idea generated through discussion.									
Goal 3.2: Acquire Skills for Writing a Draft	K.LA.3.2.1 Use ideas generated in prewriting to write a class draft.										
Goal 3.3: Acquire Skills for Revising a Draft	No objectives at this grade level.										
Goal 3.4: Acquire Skills for Editing a Draft	No objectives at this grade level.										
Goal 3.5: Acquire Skills to Publish Writing	K.LA.3.5.1 Publish and illustrate draft with assistance.	K.LA.3.5.2 Share writing with intended audience.									

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	K.LA.4.1.1 Participate in creating narratives by dictating, drawing, or writing. (672.03.a)	K.LA.4.1.2 Participate in creating simple rhymes, poems, or songs.									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	K.LA.4.2.1 Participate in creating written communications (e.g., message, graphs) by dictating, drawing, or writing.										
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	K.LA.4.4.1 Respond orally to identify a connection between the text and self.	K.LA. 4.4.2 Respond orally to a text read aloud.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	K.LA.5.1.1 Write upper and lowercase letters of the alphabet. (681.01.a)										
Goal 5.2: Acquire Spelling Skills	K.LA.5.2.1 Spell correctly first name.	K.LA.5.2.2 Use invented spelling to spell independently.									
Goal 5.3: Acquire Skills for Sentence Structure	K.LA.5.3.1 Write left to right, top to bottom, with appropriate spaces between words.										
Goal 5.4: Acquire Skills for Using Conventions	K.LA.5.4.1 Use capital letter in first name.										

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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	K.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	K.LA.6.1.2 Listen for specific answers in order to respond to questions. (673.03.a)	K.LA.6.1.3 Listen to understand and follow one and two-step spoken directions. (673.04)	K.LA.6.1.4 Listen to acquire information from a variety of sources.							
Goal 6.2: Acquire Speaking Skills	K.LA.6.2.1 Share information and ideas, speaking in complete, coherent sentences.	K.LA.6.2.2 Name and describe two to three objects that are related to a concept: <ul style="list-style-type: none">• Name the category in which the object belongs.• Name the function(s) of the object.• Name the attributes.• Make comparisons.	K.LA.6.2.3 Recite short poems, rhymes, and songs.	K.LA.6.2.4 Tell an experience or creative story in a logical sequence. (674.03.a)							
Goal 6.3: Acquire Viewing Skills	K.LA.6.3.1 Demonstrate awareness of different media. (675.01.a)	K.LA.6.3.2 Demonstrate understanding of the main idea of media presentations. (675.01.b)	K.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations. (675.03.a)								